SECRET

Prime Minister 2

16 May 1984

PRIME MINISTER

EDUCATION IN LIVERPOOL

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Keith is still understating the appalling educational consequences of accepting Liverpool's proposals. His main argument in favour of acceptance is that this will improve the provision of 'O' and A' level courses. It is difficult to see how.

At present, there are six popular county schools in Liverpool with total sizes between 1,000 and 1,500 pupils: three of these have sixth forms of more than 150 pupils. In the less popular schools, sixth forms are small and diminishing. If nothing is done, the sixth-formers will congregate in the viable and popular schools; and this will be no bad thing. But under the plans, every school will be given a roughly equal size sixth form - about 100 pupils each. The council admit that these new sixth forms will not be viable on their own: co-operative arrangements will be necessary. How, then, can Keith use the present difficulty of co-operation as a reason for accepting the proposals?

The more one inspects the Liverpool plans, the worse they look. As you will see from the annex, most of the popular schools are to receive a double blow. For example, the popular Quarry Bank is to be merged with Aigburth Vale, also popular, to form a joint school of 2,100 pupils with a large sixth form: this monster is then to be reduced over five years to a mere 1,000 pupils with only 100 sixth formers. In other words, these two popular schools will be first disrupted by amalgamation, and then arbitrarily halved in size and deprived of a viable sixth form; and many parents' choices will be overridden. Meanwhile, Speke - a school that spells horror to Liverpudlians - is to be amalgamated with the relatively popular Hillfoot Hey to make what will doubtless prove a disastrous combination, with an undersized sixth form. And to add insult to injury, the ghastly Netherley will have its rolls arbitrarily increased - though its sixth form will still be too small to offer the much-prized range of 'A' levels.

In educational terms, the proper course of action would be to reject these proposals forthwith. As David Barclay points out, the Government could consistently explain that its commitment to reduce the level of spending remains undiminished, but that the necessary economies can and must be achieved in ways more acceptable to parents and pupils.

However, a rejection at this stage will be portrayed as another frontal assault on local democracy, particularly

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damaging after the Labour Group has been strengthened in the main election. Fortunately, the rejection does not have to be announced at once. Indeed, it would be advantageous to delay any announcement for a month or two.

By the end of June, the council may have set some sort of rate. If the rate is legal, we shall be out of the present political impasse and will be able to reject the scheme. If, however, the rate is illegal and Commissioners are sent in, we can put the question of education into their hands. We must find one or two Commissioners who are sound, and who could be given the explicit task of producing a decent schools plan that pays more respect to parental preferences. No doubt this would cause additional diffficulties for the Commission; but - as Michael Heseltine suggested at the last meeting - these difficulties should not prove insuperable.

Liverpool Council could apply for a writ of Mandamus to force a decision. But it is not certain whether they would do so, how long it would take, or whether they would succeed. And the Government could, of course, announce a decision at any point in the process, to limit this embarrassment.

We suggest that you should urge Keith to delay any announcement until the question of Commissioners is settled, and to make an interim statement setting out the reasons for his reluctance to approve the proposals.

OLIVER LETWIN

JOHN REDWOOD

## LIVERPOOL: EFFECTS OF THE COUNCIL'S PROPOSALS

		Popularity	<u>Fate</u>	I Present no of pupils				No of pupils after reorganisation				No of pupils in 1990		
	School School										No of pu			
				11-16	16+	Total		11-16	16+	Total	11–16	16+	Total	
	Quarry Bank Aigburth Vale	Pop Pop	amalgamated	1200 600	200 100	1400 700	]	1800	300	2100	900	100	1000	
	Anfield Stanley Park	Pop Quite Unpop	amalgamated	1000 1000	100 100	1100 1100	]	2000	200	2200	900	100	1000	
	Breckfield Collegiate	Unpop Unpop	amalgamated	800 650	50 50	850 700	]	1450	100	1550	900	100	1000	
	Hillfoot Hey Speke	Fairly Pop V. Unpop	] amalgamated	550 500	$\begin{pmatrix} 70\\3 \end{pmatrix}$	620 505	]	1050	75	1125	900	100	1000	
9.	Boys Institute	Pop	Closed (Boys to 10 & 11)	500	50	550	]							
	Girls Institute Paddington	Pop V. Unpop	] amalgamated	300 250	30 15	330 265	j ] ]	1050	100	1150	900	100	1000	
	Childwell Valley Holt	Unpop Fairly Pop	amalgamated	600 900	50 100	650 1000	]	1500	150	1650	900	100	1000	
	Carr Lane Queen Mary	Unpop Pop	amalgamated	700 1000	50 100	750 1100	]	1700	150	1850	900	100	1000	
16.	Alsop	Middling	No change	1000	50	1050		Sam	e as	Col I	900	100	1000	
17.	Fazackerley	Unpop	No change	700	50	750		/ Sam	e as	Col I	900	100	1000	
18.	Highfield	Unpop	No change	1175	75	1250		Sam	e as	Col I	900	100	1000	
19.	Netherley	V. Unpop	No change	600	50	650	1	Sam	e as	Col I	900	100	1000	
20.	New Heys	Middling	No change	1350	100	1450		Sam	e as	Col I	900	100	1000	
21.	Shorefield	Unpop	No change	900	50 🟏	950		Sam	e as	Col I	900	100	1000	

TOTALS			21,000 2,000 23,000			21,000 2,000 23,000	15,300 1,700		17,000
25. West Derby *	Pop	No change	1200	100	1300	Same as Col I	900	100	1000
24. Holly Lodge *	V. Pop	No change	1200	150	1350	Same as Col I	900	100	1000
23. Gatacre	V. Pop	No change	1500	150	1650	Same as Col I	900	100	1000
22. Yew Tree	Unpop	No change	540	8	550	Same as Col I	900	100	1000

Saved by modifications.

N.B. ALL FIGURES ARE ROUNDED APPROXIMATIONS

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PRIME MINISTER

## EDUCATION IN LIVERPOOL

I attach a minute from the Education Secretary reporting his conclusions following your meeting about secondary education in Liverpool.

Sir Keith still favours approval of the City Council's plan, with modifications to preserve some single sex provision. But on reflection he proposes the retention of a different pair of schools - Holly Lodge Girls and West Derby Boys. These are among the best schools in the City, and Sir Keith believes that their retention would go a modest way further to meet parental aspirations.

This is not a very substantial movement from Sir Keith's original position. The main alternative remains a response to the City Council which makes clear the Secretary of State's reservations about their scheme's unpopularity with parents, and invites them to submit fresh proposals. Sir Keith is probably right when he says that this amounts to a rejection of the current plans. It would delay economies, and the necessary reduction of surplus capacity. But I do wonder whether it would really be as difficult to present as Sir Keith fears: the Government could reasonably say that its commitment to reduce the level of spending remains undiminished but that it believes the necessary economies can be achieved in more acceptable ways.

If you judge that a further meeting is necessary it will have to be this week. Agree we set this up?

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David Barclay 15 May 1984