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Treasury Chambers, Parliament Street, SW1P 3AG
01-233 3000

19 December 1984

The Rt. Hon. Sir Keith Joseph Bt MP
Secretary of State for Education and Science

MBM

John Kerr

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BURNHAM (P&S)

Thank you for your letter of 12 December reporting the outcome of the meetings held on 5 and 7 December.

Despite the response of the teachers' spokesmen at both meetings, I remain seriously concerned about the proposals for pay and conditions of service put forward by the local authority employers. The unions now know how much extra money would be available under the employers' plan. Your own estimate, in your Parliamentary answer of 4 December, was of a cost rising to £650m a year. The NUT's opposition has ensured that those proposals are no longer on the table but the other teachers' unions have said that they are willing to discuss them and the NUT position might conceivably change.

I am grateful for your willingness to veto the proposals on grounds of cost, should the need arise, but I am sure that the Government needs to make its opposition plain now. The present proposals clearly fail the tests of negotiability and affordability and I understand that you also have doubts about their acceptability on educational grounds. These three arguments for rejection will never be stronger than they are now and, as I pointed out in my letter of 4 December, the existence of the present proposals makes it difficult to take any other approach to the changes you wish to see in the management of the teaching force. Legislation apart, you might, for instance, like to examine the case for the immediate introduction of a new contract for new entrants to the teaching profession and, just possibly, for teachers changing schools or moving to new posts on promotion.

Copies of this letter go to the Prime Minister, to the other members of E(PSP), to the Secretaries of State for Scotland, Wales and Northern Ireland and to Sir Robert Armstrong.

John

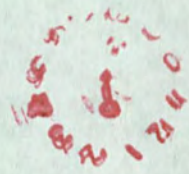
Nigel

NIGEL LAWSON

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EDUCATION

Pt 3 Teachers Pay





EMPLOYMENT OF NEWLY — TRAINED TEACHERS

Summary

Results from a survey by the Department of Education and Science (DES) of teachers who in 1983 successfully completed initial training courses in public sector institutions in England and Wales are presented. Where appropriate these are compared with results from a survey by the Universities Council for the Education of Teachers (UCET) covering courses in University Departments of Education (UDEs).

Of all those from public sector institutions for whom information was available in October 1983

— 77 per cent had obtained teaching posts or the firm promise of posts in the United Kingdom (UK), compared with 71 per cent in the previous year and 67 per cent in October 1981. The proportion obtaining posts in maintained schools in England and Wales was 66 per cent, which was higher than in the two previous years;

— 8 per cent had taken up non-teaching employment in the UK or were working abroad, including 2 per cent who were reported to be still seeking a teaching post. These percentages were similar to or slightly lower than in the two previous years;

— 12 per cent remained unemployed and were reported to be still seeking a teaching post, compared with 16 per cent in the previous year and 18 per cent in 1981.

Students obtaining either a Postgraduate Certificate in Education (PGCE)¹ or a Bachelor of Education (BEd) degree accounted for 86 per cent of all successful leavers and their pattern of employment is generally similar to that summarised above. The main difference is a higher proportion obtaining posts in maintained schools in England and Wales (72 per cent in 1983). The remaining 14 per cent of successful leavers had mostly undertaken further education and other specialist courses.

Thirty eight per cent of the unemployed had had secondary level training. Relative to numbers completing courses, unemployment of secondary² level trained teachers was on average only about half what it was for those with other training.

The largest absolute numbers of the secondary level unemployed were in English, art, physical education and history; mathematics and the sciences were among the smaller groups. In relation to numbers being trained physical education does not appear to have had high unemployment whilst geography and religious education do, although not among the highest in absolute terms. Most subjects had fewer reported as unemployed than in 1982 but there were more in French and the same in mathematics.

1 Including art teacher's certificate/diploma.

2 Throughout this bulletin the group referred to as 'secondary' contains small numbers of students trained for Further Education (FE) level in non-Further Education Teacher Training Centre (FETTC) courses.

Table 1 Destinations by type of course

| Type of course | Percentage of those for whom information was available who: | | | | | | | | | | | | Percentage | | | | | | | |
|--|---|------|------|--|------|------|---|------|------|---|------|------|--|------|------|------|------|------|-----|--|
| | Percentage of those for whom information was available who: | | | | | | | | | | | | Total: all destinations | | | | | | | |
| | a. Had obtained a teaching post ¹ in any institution in UK | | | b. Were reported as unemployed and still seeking a teaching post | | | c. Were in non-teaching employment in UK but reported to be still seeking a teaching post | | | d. Were working overseas or in non-teaching employment in UK and not at present seeking a teaching post | | | e. Had proceeded to destinations other than a, b, c, or d ² | | | | | | | |
| October of each year | 1981 | 1982 | 1983 | 1981 | 1982 | 1983 | 1981 | 1982 | 1983 | 1981 | 1982 | 1983 | 1981 | 1982 | 1983 | 1981 | 1982 | 1983 | | |
| Public sector institutions: | | | | | | | | | | | | | | | | | | | | |
| Postgraduate Certificate in Education ³ | 76 | 77 | 78 | .. | .. | .. | 9 | 9 | 8 | 2 | 1 | 1 | 8 | 8 | 7 | 5 | 5 | 6 | 100 | |
| Postgraduate Certificate in Education ⁴ | 67 | 72 | 77 | 62 | 67 | 73 | 19 | 16 | 13 | 4 | 2 | 2 | 5 | 5 | 5 | 5 | 4 | 3 | 100 | |
| Bachelor of Education | 67 | 69 | 75 | 63 | 64 | 71 | 17 | 15 | 13 | 5 | 4 | 3 | 6 | 7 | 5 | 5 | 5 | 4 | 100 | |
| of which | | | | | | | | | | | | | | | | | | | | |
| BEd (Honours) | 67 | 70 | 75 | 63 | 65 | 71 | 17 | 15 | 13 | 5 | 4 | 3 | 6 | 7 | 5 | 4 | 4 | 4 | 100 | |
| BEd (Ordinary) | 67 | 68 | 75 | 64 | 64 | 71 | 16 | 16 | 11 | 5 | 4 | 3 | 5 | 7 | 6 | 6 | 6 | 5 | 100 | |
| One year specialist Certificate in Education | 87 | 86 | 89 | 83 | 85 | 84 | 7 | 8 | 5 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 3 | 100 | |
| All public sector courses ⁵ | 67 | 71 | 77 | 59 | 62 | 66 | 18 | 16 | 12 | 4 | 3 | 2 | 6 | 6 | 5 | 4 | 4 | 4 | 100 | |

.. Not available.

1 In the public sector surveys but not in the UDE surveys (see note 3) this includes the firm promise of a post in any UK institution.

2 Excluding full-time BEd course.

3 Subject of a separate survey but included here for comparison with the public sector. Non-PGCE courses in UDEs are not included because of their relatively small numbers of students.

4 Including art teacher's certificate/diploma.

5 Including courses not shown above (three-year Certificate in Education; Further Education Teacher Training Centre (FETTC); non-BEd concurrent). Actual figures for 1983 reported for all courses are given in Table 6.

Forty one per cent of unemployed successful leavers were seeking teaching employment anywhere in the UK without restriction on location compared with 50 per cent in 1981 and 55 per cent in 1982. Women continued to be less mobile than men.

Main destinations by type of course (Tables 1 and 6)

Information on destinations is available for 86 per cent of leavers from public sector institutions in 1983. Table 1 analyses destinations for this proportion, with comparative figures for earlier years. Actual numbers recorded in the 1983 survey are summarised in table 6. Some 10,300 students successfully completed courses in 1983. This was some 2,200 less than in the previous year, 3,000 less than in 1981 and 5,600 less than in 1980. These reductions in the output of new teachers follow Government decisions to reduce the size of the training system, taken in the light of falling numbers of pupils and of vacancies for teachers. The reduction in output between 1982 and 1983 relates specifically to the decision to reduce targets for intake to the PGCE in 1982 by 20 per cent; this will have contributed to the improvement in the employment prospects of new teachers.

With the exception of leavers from FETTCs more than 90 per cent of teaching posts obtained by leavers from public sector training institutions were in maintained schools in England and Wales. Success rates in obtaining teaching posts were higher than in 1981 or 1982 for all types of public sector courses. As in previous years, leavers from one-year specialist courses had above average success in obtaining teaching posts. The proportion of 1983 leavers from UDE PGCE courses obtaining teaching posts was similar to that applying to the main public sector courses and showed no significant increase compared with 1982. In 1981 and 1982 a larger proportion of these leavers had obtained teaching posts than of those from the main public sector courses.

Percentages of leavers who were reported as unemployed and still seeking a teaching post in 1983 were generally lower than in 1982 or 1981. Leavers from UDE PGCE courses in 1983 fared better in this respect than those from the main public sector courses though the difference was much less than in 1981 or 1982.

The proportions of leavers who were working overseas or were in non-teaching employment in the UK were generally rather lower than in 1982. In 1983, as in 1982, only about one-third of the public sector leavers working overseas or in non-teaching employment were reported to be still seeking a teaching post in the UK.

Training specialisms of those reported as unemployed and still seeking a teaching post (Tables 2, 3 and 4)

Table 2 shows the proportion of leavers reported as unemployed and still seeking a teaching post who had trained to teach at secondary level. These were generally similar in 1982 and 1983 but rather lower than in 1981. Those unemployed who were from public sector BEd courses included in each year a relatively small proportion who had trained to teach the secondary age groups whilst those who were from public sector PGCE courses had trained mainly for secondary teaching. The unemployed from UDE PGCE courses were even more heavily weighted towards secondary training, reflecting the high proportions on secondary courses in those institutions.

Table 3 shows the phase of training and the secondary subject specialisms of those trained in public sector institutions who were unemployed and reported to be still seeking a teaching post. It also puts the 1983 figures in perspective by relating them to the output of newly-trained teachers in those phases/subjects.

In 1983 as in 1982 and 1981 the largest block of secondary level unemployed were English specialists (67). They were followed by art (55), physical education (31) and history (30). Other subjects had fewer than 30 each. Compared with 1982 there were reductions in the numbers unemployed in most areas but nursery education specialists increased from 13 to 18 and French specialists from 20 to 24. Mathematics specialists were unchanged at 27. Sciences as a group had 27 compared with 38 in 1982.

For the first time public sector institutions were asked in 1983 to report the phase/subject specialism of all successful leavers, not only of those who were unemployed. There is therefore a

Table 2 Leavers reported as unemployed and still seeking a teaching post analysed by training received

| England and Wales | Percentage ¹ | | | | | |
|--|-----------------------------------|-------------------|-------------------|-----------------------------|-------------------|-------------------|
| | Percentage of unemployed who had: | | | | | |
| | Secondary training | | | Other training ² | | |
| October of each year | 1981 ³ | 1982 ³ | 1983 ³ | 1981 ³ | 1982 ³ | 1983 ³ |
| Type of course | | | | | | |
| UDEs: | | | | | | |
| Postgraduate Certificate in Education ⁴ | 88 | 83 | 85 | 12 | 17 | 15 |
| Public sector institutions: | | | | | | |
| Postgraduate Certificate in Education ⁵ | 58 | 56 | 56 | 42 | 44 | 44 |
| Bachelor of Education | 30 | 24 | 24 | 70 | 76 | 76 |
| of which | | | | | | |
| BEd (Honours) | 35 | 27 | 27 | 65 | 73 | 73 |
| BEd (Ordinary) | 25 | 21 | 18 | 75 | 79 | 82 |
| All public sector courses ⁶ | 42 | 37 | 38 | 58 | 63 | 62 |

- 1 1983 numbers for public sector institutions are given in table 3.
- 2 Nursery, infant/junior (primary) or nursery and primary, middle (including junior/secondary) and training to teach handicapped pupils (as main subject of training).
- 3 There were 67 unemployed leavers in 1981, 75 in 1982 and 53 in 1983 for whom no training breakdown was reported. The percentages shown could be influenced by this omission.
- 4 See footnote 3 to table 1.
- 5 Including art teacher's certificate/diploma.
- 6 Including three-year Certificate in Education, one-year specialist Certificate in Education and non-BEd concurrent but excluding FETTC.

common subject classification between the unemployed and all completers. To arrive at unemployment rates it has been assumed that leavers for whom no destination information was available were distributed between destinations, phases and subjects in the same proportions as all leavers.

Table 3 indicates that against an overall average unemployment rate of 12 per cent, leavers with nursery, infant/junior (primary) and middle specialisms had relatively high unemployment and secondary specialists relatively low (9 per cent). There were however wide variations between secondary subjects. Art either by itself or combined with light craft (18 per cent), history (15 per cent), English and religious education (14 per cent) and geography (12 per cent) were among the higher rates, whilst commercial and business studies (2 per cent), home economics (3 per cent), craft, design and technology, chemistry and physics (4 per cent) were well below average. Among subjects with higher rates, however, numbers reported as unemployed were lower than in 1981 or 1982 and also lower than the numbers of unfilled vacancies reported in the January 1984 Form 618G return from local education authorities.

There were also some notable differences in unemployment rates between courses in some phases/subjects (not shown in the table). For example, among those who were reported to have training for teaching handicapped children as their main subject, PGCE holders had 19 per cent unemployment, compared with 7 per cent for BEd (Honours) and 9 per cent for BEd (Ordinary). Among those with middle, including junior/secondary, training, PGCE holders had 21 per cent unemployed, BEd (Honours) 15 per cent and BEd (Ordinary) 15 per cent; history specialists with PGCEs had 14 per cent unemployed, with BEd (Honours) 11 per cent and with BEd (Ordinary) 37 per cent. Although there are significant differences between courses in these examples it should be remembered that where numbers are small, year to year fluctuations may affect relatively strongly the numbers unemployed. Also, the element of estimation in calculating unemployment rates means that small differences between rates for different phases, subjects and types of courses may not be significant.

Table 3 Phase/subject specialism of unemployed leavers

| England and Wales | 1983 unemployed leavers from public sector institutions | | | | | | 1982 unemployed leavers | 1981 unemployed leavers |
|--|---|---------------------|---------------------|--|---------------------------------|---------------------------------|-------------------------|-------------------------|
| | PGCE ¹ | BEd (Honours) | BEd (Ordinary) | One-year Specialist Certificate in Education | Total: all courses ² | Total: all courses ² | | |
| | Number ³ | Number ³ | Number ³ | Number ³ | Number ³ | Percentage ⁴ | Number ³ | Number ³ |
| October of each year | | | | | | | | |
| Phase/subject of training | | | | | | | | |
| Handicapped pupils ⁵ | 7 | 4 | 6 | — | 17 | 11 | 27 | 32 |
| Nursery | 13 | 4 | 1 | — | 18 | 22 | 13 | 9 |
| Infant/junior (primary) ⁶ | 77 | 159 | 101 | — | 337 | 17 | 608 | 653 |
| Middle (including junior/secondary) | 64 | 91 | 51 | — | 206 | 16 | 289 | 377 |
| Total of above | 161 | 258 | 159 | — | 578 | 17 | 937 | 1071 |
| Secondary of which | 209 | 95 | 35 | 12 | 351 | 9 | 556 | 779 |
| Mathematics | 18 | 4 | 5 | — | 27 | 8 | 27 | 26 |
| Sciences: | | | | | | | | |
| Chemistry | 3 | 1 | — | — | 4 | 4 | 7 | 11 |
| Physics | 4 | — | — | — | 4 | 4 | 4 | 4 |
| Biological sciences | 7 | 3 | — | — | 10 | 6 | 16 | 36 |
| Other | 5 | 4 | — | — | 9 | 9 | 11 | 20 |
| Languages: | | | | | | | | |
| French | 19 | 2 | 3 | — | 24 | 10 | 20 | 31 |
| Other | 4 | — | — | — | 4 | 5 | 5 | 11 |
| English ⁷ | 40 | 20 | 7 | — | 67 | 14 | 86 | 130 |
| History | 18 | 6 | 6 | — | 30 | 15 | 69 | 90 |
| Geography | 10 | 3 | 2 | — | 15 | 12 | 28 | 49 |
| Religious education | 19 | 7 | 1 | — | 27 | 14 | 38 | 32 |
| Craft, design and technology | 2 | — | — | 4 | 6 | 4 | 7 | 14 |
| Commercial and business studies | 1 | — | — | — | 1 | 2 | 8 | 2 |
| Economics/social studies/liberal studies | 3 | 2 | — | — | 5 | 6 | 29 | 32 |
| Art/art and light craft | 45 | 9 | 1 | — | 55 | 18 | 71 | 113 |
| Home economics | 1 | 3 | 2 | — | 6 | 3 | 23 | 19 |
| Music | 4 | 2 | — | 8 | 14 | 6 | 34 | 29 |
| Physical education | 5 | 18 | 8 | — | 31 | 5 | 61 | 80 |
| Other subjects | 1 | 11 | — | — | 12 | 6 | 12 | 50 |
| Total: all phases 1983 | 393 ⁸ | 368 ⁸ | 205 ⁸ | 15 ⁸ | 982 ⁸ | 12 | . | . |
| 1982 ⁹ | 637 | 360 | 371 | 25 | 1568 | 16 | 1568 ⁸ | . |
| 1981 ⁹ | 829 | 391 | 407 | 24 | 1917 | 19 | . | 1917 ⁸ |

- 1 Not applicable.
- 2 Nil.
- 3 Including art teacher's certificate/diploma.
- 4 Including unemployed from three-year Certificate in Education courses and non-BEd concurrent courses but excluding FETTC courses.
- 5 Actual numbers as reported by institutions. No adjustments have been made for leavers for whom no information was available.
- 6 Estimated percentage of successful leavers with that phase/subject of training.
- 7 As main subject of training.
- 8 Or nursery and primary.
- 9 Including drama and drama with English.
- 10 Including unemployed leavers for whom phase/subject specialism not available. Totals therefore exceed the sum of the individual phase/subject figures.
- 11 Column headings are as for 1983 figures above the line.

Table 4 summarises the unemployment rates for secondary and other training for the main types of course. Rates for 1983 have been calculated on two bases. For comparison with 1981 and 1982 they have been based on numbers on final year of course the previous autumn. These show generally lower unemployment rates than in 1981 or 1982 (though not for UDE PGCEs) and, as in previous years, lower rates for those with secondary training than with other training. 1983 rates have also been calculated on the basis of numbers of successful leavers by secondary or other

training, as in Table 3. As would be expected, they show generally higher rates than on the other basis. They show little difference overall between the main courses (PGCE 13 per cent, BEd (Honours) 13 per cent, BEd (Ordinary) 11 per cent).

Table 4 Estimated unemployment of successful leavers as percentage of numbers on/completing course

| England and Wales | Percentages unemployed ¹ | | | | | | | | | | | |
|--|-------------------------------------|-------------------|-------------------|-------------------|---|-------------------|-------------------|-------------------|---------------------------|-------------------|-------------------|-------------------|
| | Leavers with secondary training in | | | | Leavers with other training ² in | | | | All unemployed leavers in | | | |
| Easter and Summer leavers | 1981 ³ | 1982 ³ | 1983 ³ | 1983 ⁴ | 1981 ³ | 1982 ³ | 1983 ³ | 1983 ⁴ | 1981 ³ | 1982 ³ | 1983 ³ | 1983 ⁵ |
| Type of course | | | | | | | | | | | | |
| UDEs: | | | | | | | | | | | | |
| Postgraduate Certificate in Education | 8 | 7 | 7 | .. | 12 | 17 | 17 | .. | 8 | 8 | 8 | .. |
| Public sector institutions: Postgraduate Certificate in Education ⁶ | 16 | 12 | 9 | 10 | 23 | 17 | 16 | 20 | 18 | 14 | 11 | 13 |
| Bachelor of Education of which | 13 | 10 | 8 | 8 | 15 | 15 | 13 | 16 | 14 | 14 | 11 | 13 |
| BEd (Honours) | .. | .. | .. | 9 | .. | .. | .. | 16 | .. | .. | .. | 13 |
| BEd (Ordinary) | .. | .. | .. | 5 | .. | .. | .. | 15 | .. | .. | .. | 11 |
| All public sector courses ⁷ | 15 | 12 | 9 | 9 | 18 | 17 | 13 | 17 | 17 | 14 | 11 | 12 |

- .. Not available.
¹ Percentages unemployed at October of each year and reported to be still seeking teaching employment. Successful leavers for whom no information was available have been assumed to be unemployed and still seeking a teaching post in the same proportions, by course, by secondary or other training and by year, as those for whom information was available.
² Nursery, infant/junior (primary) or nursery and primary, middle (including junior/secondary) and training to teach handicapped pupils (as main subject of training).
³ Based on comparison with numbers on final year of course the previous autumn.
⁴ Based on comparison with numbers of successful leavers by secondary or other training (not collected in previous years).
⁵ Based on comparison with numbers of successful leavers.
⁶ Including art teacher's certificate/diploma.
⁷ Including three-year Certificate in Education, one-year specialist Certificate in Education and non-BEd concurrent courses; excluding FETTC courses.

Mobility of leavers reported as unemployed and still seeking teaching posts (Table 5)

Information was available about the mobility of 73 per cent of the 1983 leavers reported as unemployed. Women remain significantly less mobile than men based on the proportion seeking teaching posts anywhere in the UK without restriction on location. In 1983 both men and women PGCE holders were less mobile than those with BEd (Honours).

Coverage of the survey

The DES circulated questionnaires to all public sector institutions carrying out initial teacher training in England and Wales asking about the destination of those who successfully completed courses in 1983. Some of the tables in this bulletin include, for comparative purposes, figures derived from the UCET survey in respect of PGCEs and reference has been made to some of these comparisons in the text. Comparison has not been made with non-PGCE courses in universities because of their relatively small numbers of students.

Public sector institutions were asked to return completed questionnaires to the DES by 11 November 1983 in respect of information at 28 October 1983. Returns were submitted in respect of an output of over 10,000 students. There were no non-responding institutions but destination information was unavailable for over 1,400 students: approximately 14 per cent of the output (16 per cent in 1982). Therefore figures for the destinations of the total 1983 output from teacher training institutions can only be estimated and estimates will vary according to the underlying assumptions. Thus, actual returns received show that 6,829 leavers from public sector teacher training institutions had obtained teaching posts (or the firm promise of one) at any institution in the UK. Assuming the same proportion obtaining posts among the 1,448 leavers

Table 5 Mobility of leavers reported as unemployed and still seeking a teaching post

| England and Wales | a. Percentage of unemployed for whom mobility information was available who were seeking post anywhere in the UK without restriction on location | | | | | | | | | | | | b. Total 1983 unemployed for whom mobility information was: | | | |
|--|--|--------|--------|--------------------------|--------|--------|--------|--------------------------|--------|--------|--------|--------------------------|---|-------|----------------------------|-------|
| | Men | | | | | | Women | | | | | | Available | | Not Available ¹ | |
| October of each year | 1981 % | 1982 % | 1983 % | 1983 Number ² | 1981 % | 1982 % | 1983 % | 1983 Number ² | 1981 % | 1982 % | 1983 % | 1983 Number ² | Men | Women | Men | Women |
| Type of course | | | | | | | | | | | | | | | | |
| Public sector institutions: Postgraduate Certificate in Education ³ | 68 | 63 | 52 | 34 | 41 | 48 | 37 | 73 | 49 | 53 | 40 | 107 | 66 | 200 | 15 | 46 |
| Bachelor of Education of which | 68 | 65 | 59 | 38 | 46 | 52 | 41 | 155 | 49 | 54 | 43 | 193 | 64 | 382 | 12 | 83 |
| BEd (Honours) | 66 | 61 | 61 | 25 | 52 | 58 | 45 | 116 | 54 | 59 | 47 | 141 | 41 | 256 | 7 | 43 |
| BEd (Ordinary) | 71 | 71 | 57 | 13 | 41 | 46 | 31 | 39 | 45 | 49 | 35 | 52 | 23 | 126 | 5 | 40 |
| One-year specialist Certificate in Education | 33 | 67 | 29 | 2 | 50 | 64 | 20 | 1 | 46 | 65 | 25 | 3 | 7 | 5 | — | — |
| FETTC | 71 | 51 | 32 | 7 | 32 | 24 | 11 | 1 | 50 | 42 | 26 | 8 | 22 | 9 | 20 | 7 |
| All public sector courses ⁴ | 68 | 64 | 51 | 81 | 45 | 51 | 39 | 230 | 50 | 55 | 41 | 311 | 159 | 596 | 47 | 136 |

- ¹ Excluding 102 unemployed for whom no mobility information was available for whom male/female split was also not available: PGCE 66; BEd (Honours) 21; BEd (Ordinary) 11; one-year specialist Certificate in Education and non-BEd concurrent 4.
² Actual numbers as reported by institutions.
³ Including art teacher's certificate/diploma.
⁴ Including courses not shown above (three-year Certificate in Education; non-BEd concurrent).

about whom institutions had no information, some 7,900 would have obtained teaching posts (77 per cent of the output). The corresponding figure for UDEs would be about 3,800, giving a total of some 11,700 teaching posts obtained, of which some 900 would be trainees from FETTCs.

Comparison with the Form 618G return of teachers

The January 1984 return of teachers employed by local authorities in England and Wales showed that 8,559 teachers who successfully completed courses of initial teacher training at UDEs and public sector institutions in England and Wales in 1983 were in full-time permanent appointments or appointments of at least one term's duration in maintained nursery, primary and secondary schools in England and Wales. This figure is below the estimate of 11,700 teaching posts obtained mentioned in the previous paragraph. The surveys of teachers successfully completing courses of initial teacher training include the following types of appointment which are excluded from the Form 618G return:

- temporary or part-time in maintained nursery, primary and secondary schools in England and Wales;
- full-time or part-time, permanent or temporary, elsewhere in the maintained sector (special schools; further education) in England and Wales;
- in England and Wales outside the maintained sector;
- in the United Kingdom outside England and Wales.

Also there may be some teachers who obtained appointments in the autumn term and were included in the survey figures who were not in post in January and were therefore excluded from the Form 618G return.

(Since 1981 the survey of teachers successfully completing courses of initial teacher training in public sector institutions has included a question on posts obtained in maintained schools in England and Wales but this information was not collected in the UDE survey. In 1982 and 1983 the UDE but not the public sector survey distinguished temporary appointments from the rest.)

Further information

Statistical Bulletins on corresponding surveys of public sector institutions since 1978 are 7/79, 14/80, 13/81, 11/82 and 13/83. For 1977 the results were summarised in 'Trends in Education' 1978 — Winter Issue pp 22-29.

Enquiries about the statistics derived from the survey and requests for copies of the questionnaire should be addressed to Statistics Branch, Department of Education and Science, Elizabeth House, York Road, London SE1 7PH (Tel 01-928 9222 ext 2506). Press enquiries should be made to the Department's Press Office at the same address (ext 3501/7).

Detailed statistics about education in the United Kingdom are published in annual volumes of 'Education Statistics for the United Kingdom'. The 1984 edition, published by HMSO containing 1982/83 data, will be available this Autumn.

Table 6 Employment state of 1983 leavers by type of course as reported by public sector institutions at October 1983

| | England and Wales | | | | | | | | Number |
|--|---|-----------------------------|-----------------|-------------|--|--|--------------------------|---------------------------------|---------------------------|
| | Postgraduate Certificate in Education (PGCE) ¹ | Bachelor of Education (BEd) | | | One-year specialist Certificate in Education | Further Education Teacher Training Centres — Certificate in Education (FE) | | Total: all courses ² | |
| | | Honours Degree | Ordinary Degree | Total | | Graduates on courses | Non-graduates on courses | | |
| Number reported in survey: | | | | | | | | | |
| Obtained teaching post or firm promise of one in any UK institution of which | 2383 | 2061 | 1374 | 3435 | 272 | 284 | 435 | 719 | 6829 ³ |
| In maintained schools in England and Wales | 2242 | 1953 | 1308 | 3261 | 257 | 53 | 47 | 100 | 5880 ³ |
| Proceeding to full-time course of further study or research | 42 | 29 | 43 ⁴ | 72 | 4 ⁵ | 12 ⁵ | 13 ⁵ | 25 ⁵ | 143 |
| Taking up employment in UK other than teaching but not still seeking a teaching post | 64 | 69 | 75 | 144 | 7 | 12 | 9 | 21 | 239 ⁶ |
| Taking up teaching or other post abroad (including VSO) | 76 | 67 | 35 | 102 | 2 | 19 | 12 | 31 | 211 |
| Taking up employment in UK other than teaching and still seeking a teaching post | 60 | 89 | 51 | 140 | 2 | 7 | 7 | 14 | 216 |
| Unemployed and still seeking a teaching post and not included above | 393 | 368 | 205 | 573 | 15 | 42 | 16 | 58 | 1040 ⁷ |
| Others, including those who have deferred entry to teaching for personal reasons | 63 | 70 | 47 | 117 | 5 | — | 2 | 2 | 189 ⁸ |
| No further information | 553 | 398 | 235 | 633 | 32 | 140 | 86 | 226 | 1448 ⁹ |
| Total reported in survey | 3634 | 3151 | 2065 | 5216 | 339 | 516 | 580 | 1096 | 10315¹⁰ |

¹ Including art teacher's certificate/diploma.

² Including courses not elsewhere specified (non-BEd concurrent and three-year Certificate in Education).

³ Including 20 from courses not elsewhere specified.

⁴ Excluding those proceeding to full-time BEd Honours courses.

⁵ Excluding those proceeding to full-time BEd course.

⁶ Including 3 from courses not elsewhere specified.

⁷ Including 1 from courses not elsewhere specified.

⁸ Including 2 from courses not elsewhere specified.

⁹ Including 4 from courses not elsewhere specified.

¹⁰ Including 30 from courses not elsewhere specified.

Digest of Education Statistics

The DES publishes annually a 'Digest of Statistics' of education in England, priced £2. The main features of the publication are its handy size, easy reference and that it contains the latest figures available (usually 1982-83 in the current edition) in around 30 simple tables, showing time series of the most sought after statistics in educational finance, school pupils and teachers, school leavers, 16-19 year olds, further and higher education, and overseas students. Enquiries relating to the digest should be directed to the DES Statistics Branch (Tel 01-928 9222 Extn 2157) but orders for copies of the current edition of the 'Digest of Statistics' (published December 1983) should be sent to Room 337, Department of Education and Science, Mowden Hall, Staindrop Road, Darlington DL3 9DG.

Further copies of this bulletin and of earlier issues can be obtained from the Department's Statistics Branch, Elizabeth House, York Road, London SE1 7PH (Tel 01-928 9222 Extn 2776).

Titles published over the last year are:

- 9/83 Overseas Students in Great Britain in 1981—82 and provisional information for 1982—83
- 10/83 Finance
- 11/83 Education Statistics for the United Kingdom 1980—81
- 12/83 Participation in Education by the 16 to 19 Age Group and its Association with the Socio-Economic Characteristics of an Area
- 13/83 Employment of Newly-Trained Teachers
- 14/83 Teachers in Service and Teacher Vacancies 1982—83
- 15/83 Statistics of Further Education Students in England 1982—83
- 16/83 School Standards and Spending: Statistical Analysis
- 17/83 Higher Education in Great Britain
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